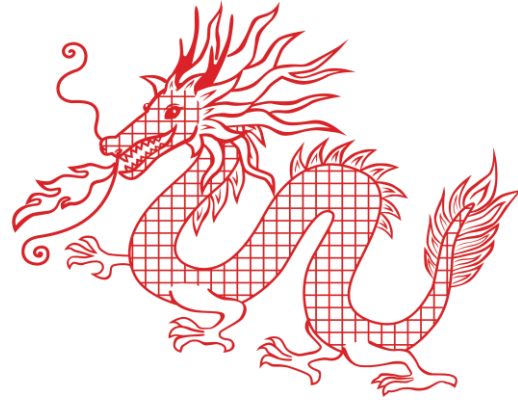


KELLETT SCHOOL HONG KONG

CURRICULUM POLICY

LAST REVIEWED DATE	November 2023
Owner	Heads of School
Legal Sign-off by:	N/A
Legal Sign-off date:	N/A
Type of Policy:	Exec
Authorised by Exec:	November 2023
Authorised by Board:	N/A
Circulation:	Staff Intranet, Parent Portal, Website



KELLETT SCHOOL HONG KONG

CURRICULUM POLICY

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1 KELLETT VISION, MISSION AND VALUES

- 1.1 Kellett School Vision is to engender a love of learning and a confidence for life.
- 1.2 Kellett School Mission is to be the international school of choice in Hong Kong, offering a British-style education; globally renowned for excellence.
- 1.3 Kellett School Values are: Respect, Integrity and Kindness

2 AIMS

- 2.1 To provide an education that develops the knowledge, skills and understanding required to exceed the expectations of the National Curriculum and presents new challenges and opportunities and underpins the principles of a Love of Learning Confidence for Life and the Kellett Learner Profile.
- 2.2 To maintain high academic standards whilst delivering a broad and balanced curriculum provision.
- 2.3 To plan for the needs of all students including those with additional support needs including those that are gifted and talented.
- 2.4 To develop an international perspective that reflects our position as the British International School in Hong Kong.
- 2.5 To take account of the agreed driving principles in our curriculum design and enable students to acquire skills in speaking, listening, literacy and numeracy.
- 2.6 To provide activities that enrich the curriculum such as visits, visitors, residential camps, performances, sports and the arts.
- 2.7 To enable students to be creative and develop their own thinking and creation of new knowledge.

3 POLICY STATEMENT

- 3.1 Kellett School teaches an interrelated curriculum that whilst based on the National Curriculum for England, is driven by the school aims and Kellett Learner Profile and is structured to deliver outcomes in line with the UK Independent sector. The curriculum is designed to deliver our school aims, and to take into account the international perspective experienced by our students, looking beyond Kellett to the outside world, allowing our students to gain an understanding of themselves and their responsibilities in the global community.
- 3.2 The Early Years Foundation Stage, National Curriculum, GCSE/IGCSE and A' Level syllabi are used to inform curriculum design for the relevant year groups.

4 GUIDANCE

- 4.1 Long term plans or examination syllabi are agreed by the respective School Leadership Teams.
- 4.2 Medium term plans developed by teaching teams should give clear guidance on learning objectives, teaching strategies and the measurable outcomes for each unit of work.
- 4.3 Short term planning produced by individual teachers should identify lesson objectives, outcomes and resources required.
- 4.4 All teachers are responsible for the day-to-day organisation of the curriculum in accordance with the Teaching and Learning policy.
- 4.5 The curriculum is monitored by Senior and Prep School Leadership Teams who ensure curriculum coverage is met, new developments are accounted for and their monitoring informs future school improvement.

Detailed curriculum guidance can be found in the relevant curriculum outline documents.