KELLETT SCHOOL PROFILE

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The British International School in Hong Kong

KELLETT SCHOOL'S STUDENT BODY IS MADE UP OF 45 NATIONALITIES



ABOUT KELLETT SCHOOL

Kellett School, The British International School in Hong Kong, offers an exceptional education. Established in 1976 as a non-profit organisation, we are proud to be one of Hong Kong's foremost international schools. Our reputation is built on our unwavering aim to nurture a love of learning and confidence for life in every one of our students. In 2024 for



the fifth year running, Kellett School was named among the top 100 private schools in the world in the <u>Spear's School index</u> collated by Carfax Education.

We have over 1530 students from 43 different countries from the ages of 4 to 18, including 167 in the Sixth Form. Two students in each year from Hong Kong's refugee community are on full bursary places. We offer a challenging and stimulating environment where high academic achievement is realised within a broad English curriculum embracing creativity, innovation, the arts and sport, all the while taking advantage of our unique position in Hong Kong, Asia's world city.

We are a trimester school, and our academic year begins in August and ends the following June.



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OUR SIXTH FORM

At Kellett, our job is to ensure our Sixth Form students are thoroughly prepared for future challenges and changes. We prioritise student wellbeing, and in 2020, Kellett was honoured to win the British International category at the Independent Schools of the Year awards. The award highlighted the success of the school's Positively Kellett wellbeing programme, which was adapted from Geelong Grammar School's Positive Education Model. We offer the highest levels of personalised care, with time built into the timetable to allow for individual sessions with tutors, teachers and university advisors and work experience opportunities. Our new US\$1.5m Sixth Form Centre was opened in 2021.

OUTSTANDING ACADEMIC PROGRAMME

Students in Years 10 - 11 pursue the International and UK GCSE curriculum and progress to the GCE A-Level curriculum in Years 12 - 13. Class sizes average 22 at IGCSE and 13 at A-Level. Students undertake externally accredited exams in May/June each year.

We are one of the few schools in Hong Kong to offer the A-Level qualification. By choosing A-Levels, students' knowledge, understanding and skills are deepened thanks to the programme's in-depth subject content. There are 22 subjects available to study:

Art	Economics	Music
Biology	English Literature	Physical Education
Business Studies	French	Physics
Chemistry	Further Mathematics	Politics
Chinese	Geography	Psychology
Computer Science	History	Spanish
Design & Technology	Mathematics	
Drama	Media Studies	

By studying three A-Level subjects (though some students study four) time is available for the rigorous academic programme to be supplemented by a variety of different initiatives which ensure our students, as global citizens and future leaders, receive the best possible education.



Our Sixth Form students (Y13) leave Kellett with outstanding results, and more importantly as respectful, globally-minded individuals, who have a deep appreciation of diverse cultures, ideas and beliefs, and are ready to make a positive contribution to society. We are immensely proud of what they have achieved, and what they have become.

Paul Tough Principal & CEO



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These initiatives include the following:

MINI MBA PROGRAMME

The Mini-MBA has been developed to provide Sixth Form students with a practical introduction to the world of entrepreneurship in an engaging workshop environment. Through the year-long course, Year 12 students gain a deeper understanding of how businesses function and develop 'real world' business skills to help them in their future careers. The course, which is exclusive to Kellett, is run by IE Business School, the top-ranked provider of Online MBAs in the world in the FT rankings.

POSITIVELY KELLETT

In today's fast-paced and evolving society, the Positively Kellett curriculum helps students to become informed, critical, responsible and active citizens who have the confidence and conviction to work collaboratively, take action and try to make a difference in the world. Addressing topics such as philosophy, active citizenship, relationships and rights and responsibilities, these lessons encourage students to take an interest in topical and controversial issues and to engage in discussion and debate.

EXTENDED PROJECT QUALIFICATION (EPQ)

To give students the opportunity to focus on their passions, many of our Sixth Formers undertake the Extended Project Qualification (EPQ), which is worth 50% of an A-Level. The accredited qualification is an in-depth piece of research which involves either producing a 5,000-word essay, or a performance or investigation plus a 3000 word report. Past projects range from curating an art exhibition, making a custom-made bass guitar, organising a charity golf tournament to raise money for a local child protection centre and a dissertation discussing the ethical issues surrounding terminally ill patients.

CRITICAL PERSPECTIVES

Critical Perspectives encourages students to delve into critical thinking and hard questions. It also introduces them to subjects they may find interesting to study at university that they may not have previously encountered, such as philosophy, linguistics, theology and History of Art. The course is delivered through lectures, studentled presentations and seminars along with reading and discussion time.

LAMDA

LAMDA (London Academy of Music and Dramatic Art) exams use performance to develop selfconfidence, physical presence and a strong speaking voice. LAMDA exams cover a range of disciplines, including acting, speaking verse and prose. The School has a dedicated LAMDA teacher who works alongside the Drama department to deliver the programme which carries UCAS points.

BEYOND THE CLASSROOM

Beyond the classroom, our annual Global Outlook Week takes students to Thailand, Vietnam, Mongolia, France, Spain and Fiji, depending on their year group, with Year 12 students arranging their own work experience when other years are away. These trips help our students broaden their horizons, experience different cultures, and take a step closer to becoming global citizens. Locally, our students can participate in extra-curricular learning service in support of NGOs in our neighbouring communities.

Sports and the arts play a big part in the lives of Kellett students in the Sixth Form, with more than 50 music, drama and sporting activities on offer, from the annual House Music competition to tightly fought sports competitions held all over Asia. We're very proud that several Sixth Formers have gone on to compete professionally or represent Hong Kong.

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FUTURE PATHWAYS

In 2024, 92% of Kellett A-Level students were accepted into their first-choice or insurance universities.

Class of 2024 A-Level Results		Descriptors and Grades	
Number of Students in Year 13	73	Descriptor	Grades
Grades A* Grades A* - A Grades A* - B Grades A* - C Grades A* - E	24.3% 60.4% 81.7% 92.3% 100%	Excellent Very Good Good Satisfactory Below Expectations	A* A B C D

The Class of 2024 received offers from the following institutions:

AUSTRALIA	BRITAIN & IRELAND	Royal Holloway, University of London	University of Stirling
University of Melbourne	Bristol, University of the West of England	SOAS University of London	University of Southampton
University of Tasmania	Cardiff University* Ro	yal Veterinary College, University of Londo	n University of Surrey
University of Queensland	City, University of London	Swansea University	University of Sussex
CANADA	Durham University	St George's, University of London	University of the Arts London
McGill University*	Goldsmiths, University of London	UCL (University College London)	University of Warwick*
University of British Columbia	Hartpury University	University of Aberdeen	University of Westminster, London
University of Toronto*	Heriot-Watt University	University of Bath*	University of York*
HONG KONG	Imperial College London*	University of Brighton	USA
Chinese University of Hong Kong	King's College London, University of Londo	n University of Bristol*	Boston College
ong Kong Metropolitan University	Kingston University	University of Cambridge*	Boston University
The Hong Kong Polytechnic University	Lancaster University	The University of Edinburgh	Brown University
HKUST*	Loughborough University*	University of Exeter*	Case Western Reserve University
City University of Hong Kong Lo	ondon School of Economics and Political Scie	nce University of Glasgow*	Cornell University
нки	London South Bank University	University of Greenwich	Drexel University
EUROPE	Manchester Metropolitan University	University of Kent	Purdue University
Bocconi	Newcastle University*	University of Leeds*	Rutgers University
JAPAN	Nottingham Trent University	University of Leicester	Stanford University
Waseda University	Northumbria University	University of Liverpool	University of California (Berkeley
BRITAIN & IRELAND	Queen Margaret University, Edinburgh	University of Manchester	University of California (Irvine)
Arts University Bournemouth	Queen Mary University of London	University of Nottingham	University of Chicago
Birkbeck, University of London	Queen's University Belfast	University of Sheffield	University of Michigan
Bournemouth University	Ravensbourne University London	University of St Andrews T	he University of North Carolina at Chapel

Bold text indicates where our students have matriculated

Asterix* indicates multiple student matriculations

• Standard text indicates where our students received offers

It should be noted that students within the British system do not 'graduate' with a High School Diploma, but complete their secondary education with their A-Level examinations. Their A-Level results and School Transcript serve as proof of completing high school and of their academic record. The school does not rank students, nor do we calculate GPA, nor weight the subjects. Kellett School University Guidance Counselling Team will only support a maximum of 10 university applications. Students and parents are made aware that the school may choose not to endorse any university application if the number exceeds 10, or if the student has made additional application(s) without the School's knowledge.



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